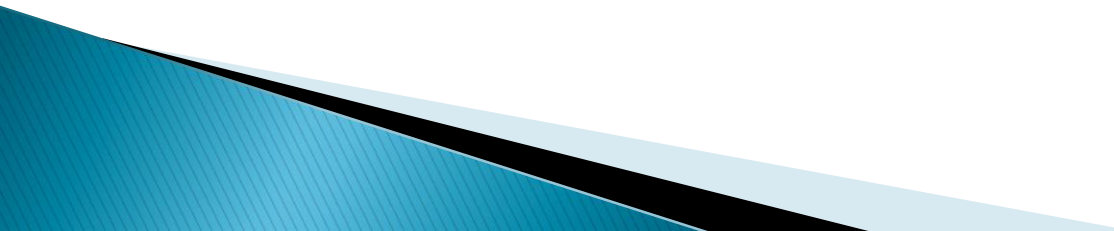


BUDGET CONFERENCE FOR EDUCATION DEPARTMENT FOR FY2018/2019

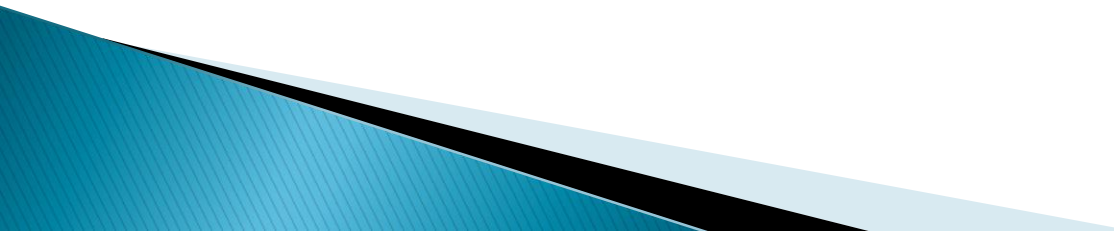
**PRESENTATION BY: Rev.EDWARD KIIRYA
DISTRICT EDUCATION OFFICER**

MANDATE

Education department derives its mandate from article 176(2) and Local Government Act cap 243 (amendment) Sec 96 & 97 is to carry out the following:

- ▶ Responsible for all educational affairs in the district both administrative and professional.
 - ▶ Meeting the formal learning and training needs of the school age going children in the district.
 - ▶ Increase awareness , knowledge and raise education standards in the district.
 - ▶ Drawing up educational development strategies and plans.
 - ▶ Implementing Government Education Policies and practices.
- 

COMPOSITION AND FUNCTIONS OF THE EDUCATION DEPARTMENT

- ▶ **ADMINISTRATION:** To manage and all education institutions and all educational Programs in the District
 - ▶ **INSPECTION:** To monitor School Performance and ensure Quality Education to Pupils as well as maintaining minimum standards in all education institutions government and private through inspections.
 - ▶ **SPORTS:** To promote Sports activities in schools and clubs.
 - ▶ **SPECIAL NEEDS EDUCATION:** To identify, place and assist children with Special Needs.
- 

STATUS OF EDUCATION INSTITUTIONS IN THE DISTRICT

a) Government aided primary schools

Mutunda Sub-county-----	18
Kiryandongo Sub-county-----	19
Kigumba Sub-county-----	17
Masindi port Sub-county -----	06
Kigumba T/C-----	04
Kiryandongo T/C-----	02
Bweyale T/C-----	07
Total=-----	73

b) Enrolment in government aided p/s

Boys= 31474 Girls= 29049 Total= 60523

c) Teachers in government aided p/s: MOEs ceiling=897

Males= 550 Females= 278 Total= 828 (92%)

Teacher to pupil ratio=1:73 while National=1:53 and Normal=1:40

STATUS

.....CTD

GOVERNMENT AIDED SECONDARY SCHOOLS

▶ Masindi Port-----	01
▶ Kigumba S/C-----	01
▶ Kiryandongo T/C-----	01
▶ Mutunda S/C-----	01
▶ Kigumba T/C-----	00
▶ Bweyale T/C-----	01
▶ Kiryandongo S/C-----	00
Total-----	05

Enrolment in government Sec. Schools

Boys=1632,Girls=883,Total=2515

99 Private primary schools ,

30 Private secondary school ,

STATUS

....CTD

3 Government Aided Tertiary Institutions of
Uganda Cooperative College , Uganda
Petroleum Institute Kigumba and
Kiryandongo Technical Institute;

3 Private Tertiary Institution of Siriba Vocational
Technical Institute, Bweyale School of Nursing
and Kigumba Business Institute.

5 non-formal education centers.

----- Known unlicensed EDC (Nursery) centres



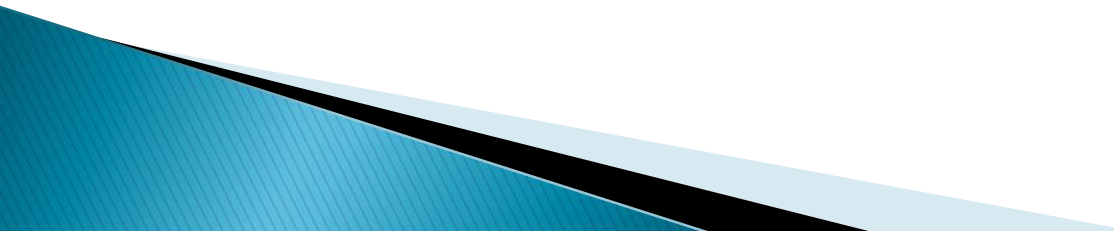
STATUS

....CTD

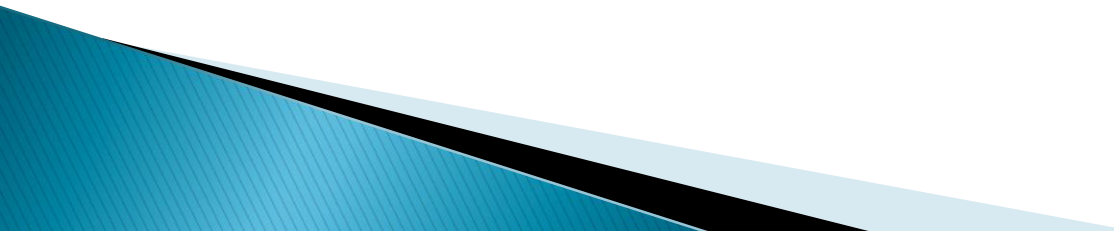
- ▶ Expected income is as follows:

Item	Amount
Sector conditional Grant (wage)	6,154,767,000=
Sector conditional Grant (Non-wage)	1,035,166,000=
Locally raised revenue	10,596,000=
District Unconditional Grant (Wage)	44,596,000=
District Unconditional Grant (Non wage)	12,073,000=
Development Grant	245,859,000=

STATUS ON ECD

- ▶ There are 124 known ECD centres
 - ▶ 44 are licensed and 03 are registered
 - ▶ Total enrolment is 4605 boys, 4274 girls totalling to 8879
 - ▶ The care givers are 187 and 142 are licensed
- 

SECTOR STRATEGIC OBJECTIVES

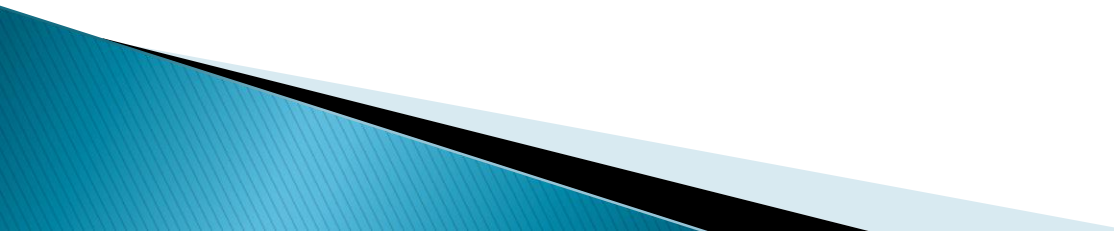
- ▶ **To improve learning outcomes for all pupils/students in schools in Kiryandongo district.** The department will focus on the performance in UNEB exams and end of term assessment tests as well as advocacy for well furnished boarding schools.
 - ▶ **To improve access to learning opportunity for all pupils/students in Kiryandongo district.** Focus will be on teacher and pupil punctuality as well as their daily attendance. Increase retention and completion rates and advocate for the marginalised groups especially children with Special Needs and girls. Infrastructural improvement should be a priority.
 - ▶ **To improve the quality of teaching process in all schools in Kiryandongo district.** Focus will be on improved learning strategies, preparations and lesson delivery. Improved staffing levels and attendance of learners and teachers.
- 

STRATEGIC OBJECTIVES ...CTD

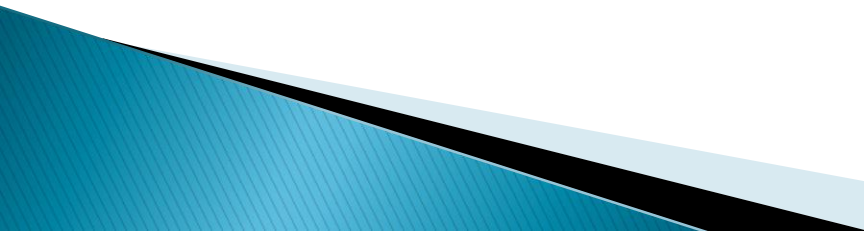
To improve the effectiveness of management and governance in all schools in Kiryandongo district. Target is to improve on administration and management of schools, teacher attendance and punctuality, pupil-attendance and punctuality, school budgets and proper accountability.

To promote meaningful parental and community participation in schools. Focus will be on the functionality of SMC and PTAs, enhance community participation in school activities and ownership.

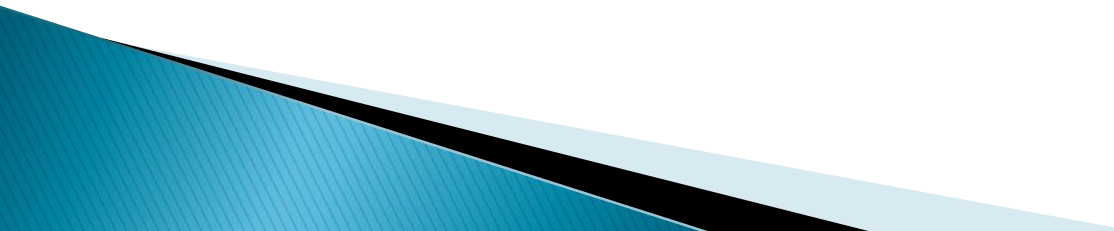
To lay a strong foundation for our Primary schools .Focus will be put on improvement of ECD services. And also encourage government aided primary schools to initiate ECD centres.



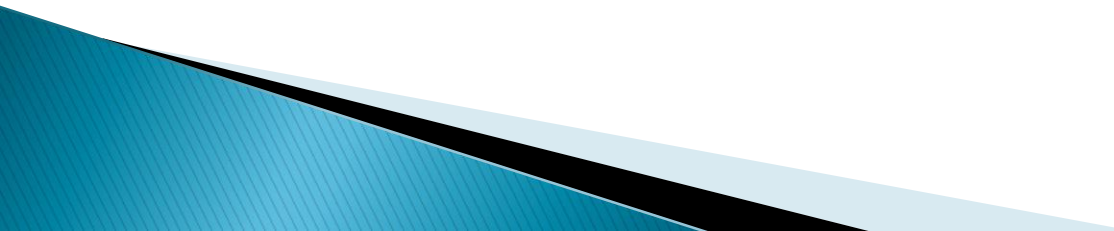
SECTOR ACHIEVEMENTS FOR 2016/17

- ▶ 6 two Classrooms were constructed at Diima, Yabwengi, Bweyale Public, Kiryandongo c.o.u, Kiigya and Alero.
 - ▶ Constructed 2 latrines at Alero and Mutunda.
 - ▶ Hand washing facilities were provided to all primary schools in Mutunda S/C by Water Trust.
 - ▶ MACDEF donated a printer to duplicate assessment exams for all learners in the district.
 - ▶ Star Education centre won the regional Music festival and was 10th at National level.
 - ▶ Nutrition project has started in all government aided primary schools and funds were sent to schools.
- 

ACHIEVEMENTS – ADMIN ...CTD

- Self Help Panyadoli S.S was taken over by Government now awaiting other modalities.
 - Stake holders workshop on IECD was organized with UNICEF funding.
 - 08 students benefited from the government Quota System.
 - Central government continued to send UPE and USE to the beneficiary institutions and Kiryandongo Technical Institute.
 - ▶ A lot of infrastructural improvement has been done by government at Kiryandongo Technical Institute.
 - ▶ Ministry has supplied workshop tools and materials to Kiryandongo Technical Institute and Uganda Petroleum Institute Kigumba
 - ▶ Ministry of Energy has promised a grant of 500 million shillings towards rehabilitation of Karuma P/S
- 


SECTOR ACHIEVEMENTS - INSPECTORATE

- Carried out school Inspection in government and private schools.
 - Held monthly meetings with the head teachers to discuss on the administration and management of schools and lay strategies for better performance.
 - P.L.E 2016 was conducted and performance in Division 1 improved from 172 in 2015 to 319 for 2016 .
 - Licensed 44 ECD centers in the district with the support of UNICEF.
 - Registered 03ECD centers
 - 142 Caregivers have been licensed to teach our children.
- 

KIRYANDONGO DISTRICT PLE RESULTS FROM 2010 –2016

Year	DIV 1	DIV 2	DIV 3	DIV 4	DIV U	DIV X	Total
2010	107	1648	553	208	112	68	2696
2011	220	1644	670	339	171	82	2220
2012	295	2008	684	327	157	66	3537
2013	234	2020	841	375	205	68	3743
2014	262	1879	854	382	192	39	3608
2015	172	1773	1104	575	289	83	3996
2016	319	2035	1001	701	281	65	4402

CHALLENGES AND CONSTRAINTS FACED BY DEPARTMENT

- ▶ Inadequate staff houses, classrooms, latrines and desks in schools
 - ▶ There is still a high rate of pupil absenteeism and school drop out majorly due to early pregnancies, early marriages, child labour and lack of mid-day meals.
 - ▶ Lack of enough instructional materials in schools.
 - ▶ Very little and limited support from the parents and communities towards educational programmes.
 - ▶ Community members are vandalizing school property.
 - ▶ Communities are misusing school latrines especially Katulikire, Opok, Okwece.
 - ▶ Cases of land grabbing targeting community schools have continued e.g Gwara, Kitwara, Masindi Port.
- 

CHALLENGES

.....CTD

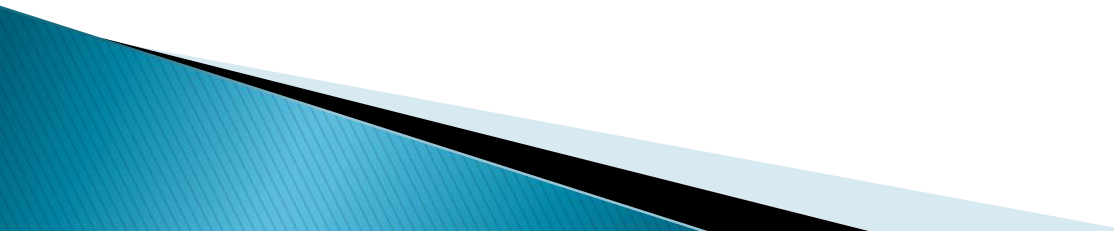
- ▶ Lack of enough teachers in schools
- ▶ Lack of a Cess pool emptier to empty the filled up latrines.
- ▶ Most children do without a mid-day meal thus making concentration very difficult especially in the afternoon.
- ▶ Many private education institutions are not licensed nor registered.
- ▶ No funding for co-curricular activities
- ▶ Safety of most learners is not guaranteed as a result of lack of lightening arrestors.
- ▶ Proficiency level are as follows;

Ratio	District	National	Standard
Teacher:Pupil	1:65	1:53	1:40
Classroom: Pupil	1:83	1:55	1:40
Stance:pupil	1:54	1:40	1:40
Desk:Pupil	1:4	1:3	1:3

CHALLENGES

.....CTD

On Secondary schools


- ▶ Laboratories for teaching of sciences are being improvised.
 - Lack of proper accommodation for the staff hence the demand for housing allowance.
 - Poor infrastructure in Sec. schools especially Kibanda S.S which was blown off by wind.
 - No proper libraries in schools
 - The parents are not giving priority to girl child education at Secondary level. Their number is half of the boys an indicator of high rate of drop out by girls.
 - Some sub-counties lack government aided secondary schools e.g. Kiryandongo s/c and Kigumba T/C
- 

CHALLENGES

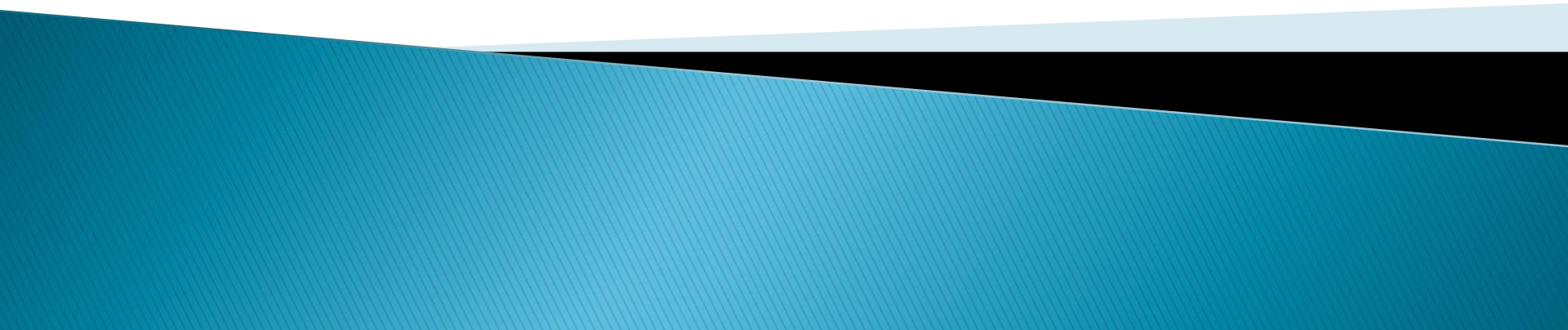
.....CTD

- ▶ On Tertiary Education, some of the challenges include the following.
 - a) The number of students is still very low in these Institutions.
 - b) There is inadequate staffing

STRATEGIES TO ADDRESS THE CHALLENGES

- ▶ Commit half of the sector Capital development grant on procurement and installation of lightening arrestors
 - ▶ Recruit more teachers to fill the existing gaps
 - ▶ Advocate and lobby for increased funding to the education sector.
 - ▶ Lobby and identify funds to procure a chess pool emptier.
 - ▶ Community sensitization should be enhanced for them to own the schools and get involved in ALL school activities.
 - ▶ Intensify school inspection and monitoring e.g each school to be inspected once every term.
 - Identify funds to facilitate co-curricular activities like athletics, music scouting and guiding etc.
 - Provision of latrines to schools will be based on availability of latrines within the surroundings.
- 

STRATEGIES TO ADDRESS THE CHALLENGES

- Advocate and identify funds to put up an ECD training centre for the caregivers in the district.
 - Legalize operation of private and community schools.
 - Advocate for girl child Education at Secondary level. There is need for more boarding secondary schools for the girls.
 - Plan for the procurement of a vehicle and a motorcycle.
 - Formulation of by-laws and ordinances by the District
- 

EXPENDITURE PRIORITIES FOR FY2018/2019

- Procure and install lightening conductors in 74 schools totaling to 250
- Construct **12** classrooms at Kigumba c.o.u, Kankoba, Opok Namilyango, Bweyale public and Kibanda S.S
- **Construct 9** five Stance brick lined latrines at Nyakataama, Jeeja, Kaduku, Kankoba, Opok, Katulikire, Nyinga, Wakisanyi.
- Procure 240 **three seater desks.**
- **Procure 250 Lightening arrestors.**
- Advocate for more funding and support from other partners.
- Carry out sensitization to all stake holders on matters concerning education.
- Continue and enhance school inspection and monitoring.

CONCLUSION

- ▶ Generally the level of education in the district is still wanting. A lot needs to be done in order to address the problems that are affecting the community of Kiryandongo District.
- ▶ All stake holders need to focus on education since it is one of the pillars identified by the government to enhance Poverty Eradication Action Plan (PEAP).

INCOMPLETE CLASSROOM BLOCK AT SIRIBA p/s



ABANDONED PARENTS PROJECT AT SIRIBA p/s



PTA CHAIRMAN SUPERVISING WORKS AT IN THE SCHOOL



ONLY 2 PUPILS AT KAMUSENENE



LATRINE FOR KAMUSENENE



A GAPING HOLE AT KAMUSENENE



PUPILS ONLY PLAY AT THE WATER POINT AS THEY LACK A SCHOOL



KANKOBA HEAD TEACHER IN HER OFFICE DOING BUSINESS



PUPILS OF KANKOBA STUDYING INSIDE A CHURCH



LEAKING ROOFS OF KANKOBA p/s HOUSING P.1 AND P.2 CLASSES

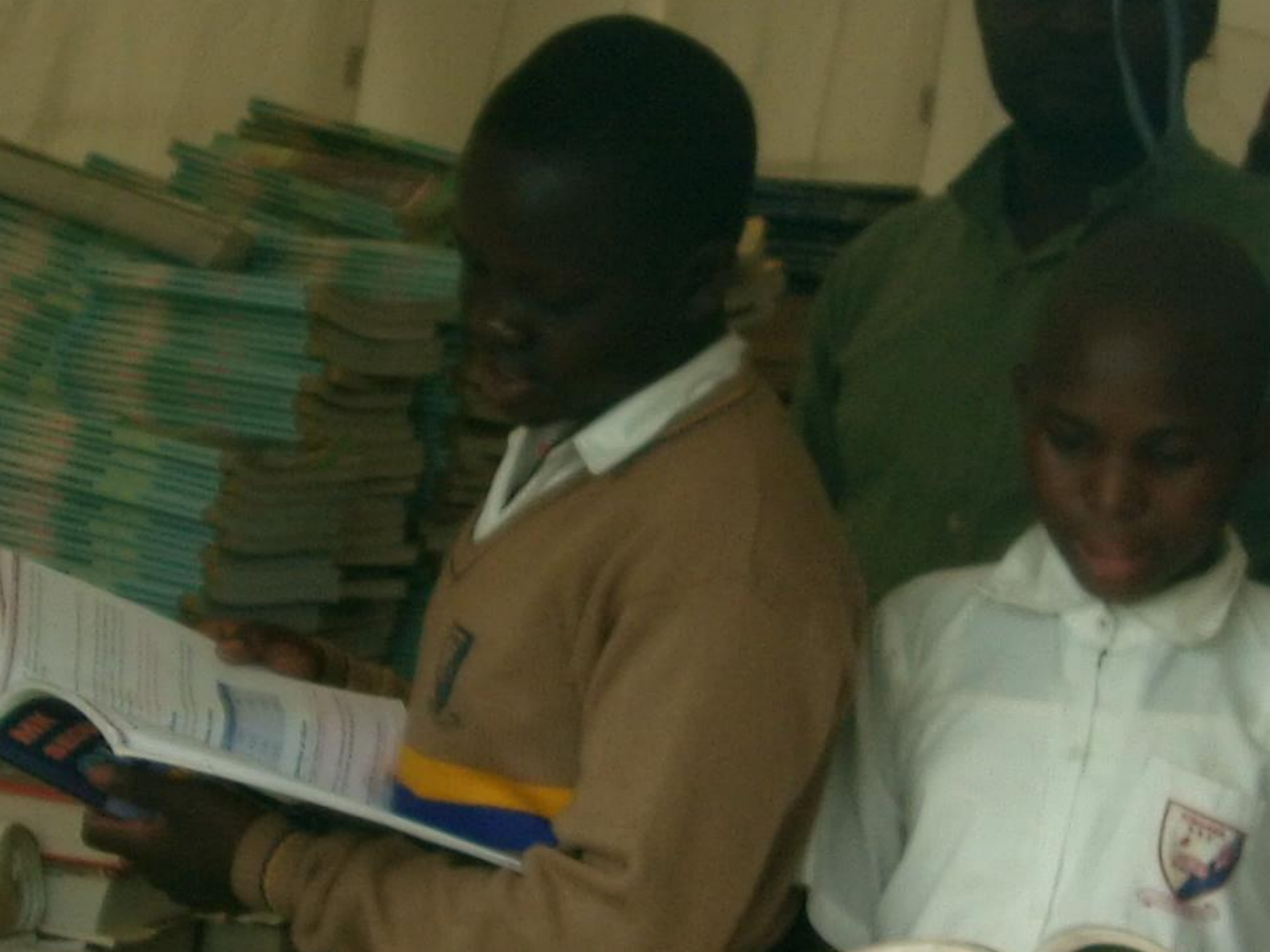


ENDING

EDUCATION IS THE KEY TO EVERYTHING
THANK YOU FOR LISTENING.
YOUR VIEWS ARE WARMLY WELCOME

HAVE A BLESSED DAY



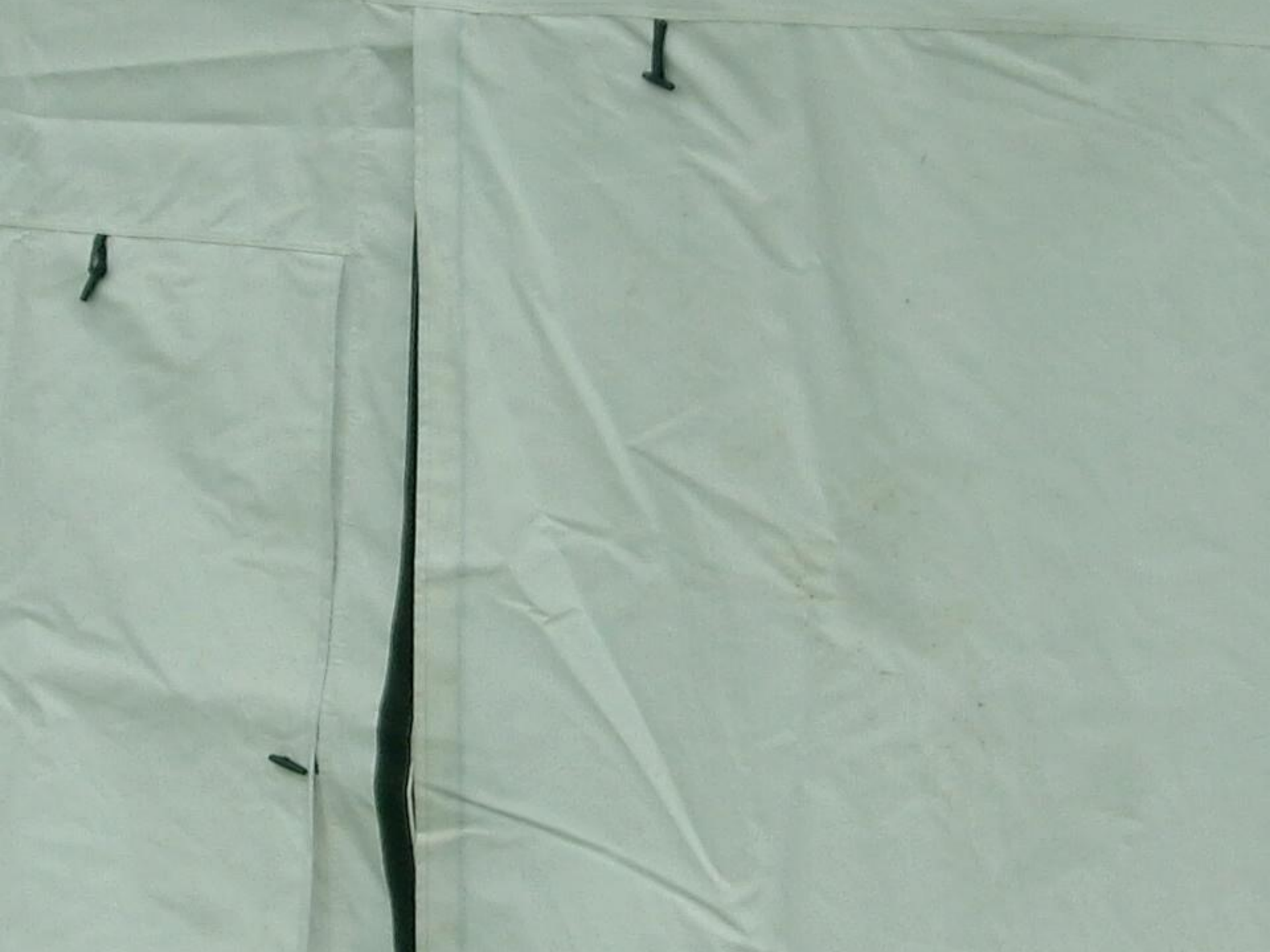








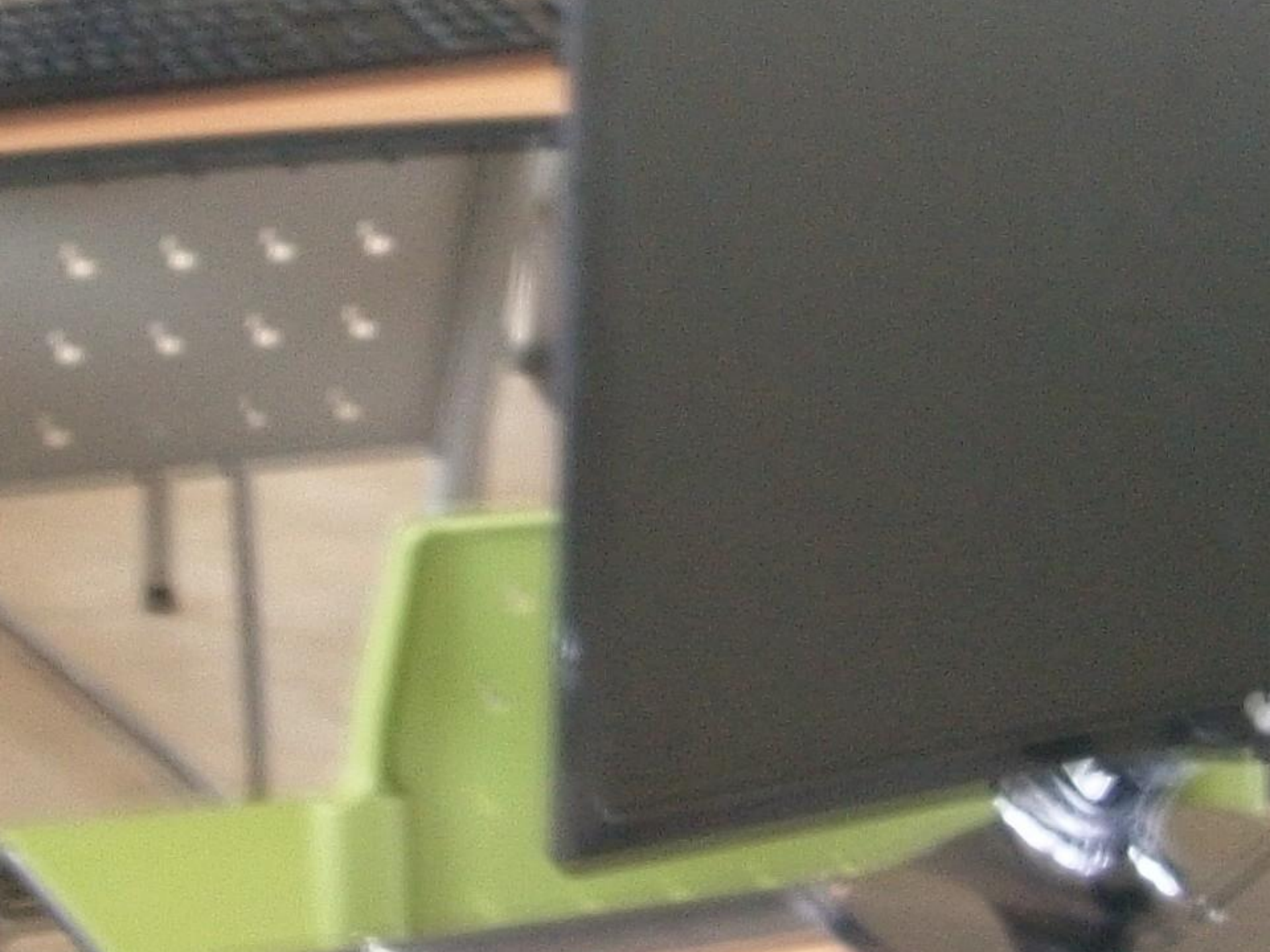


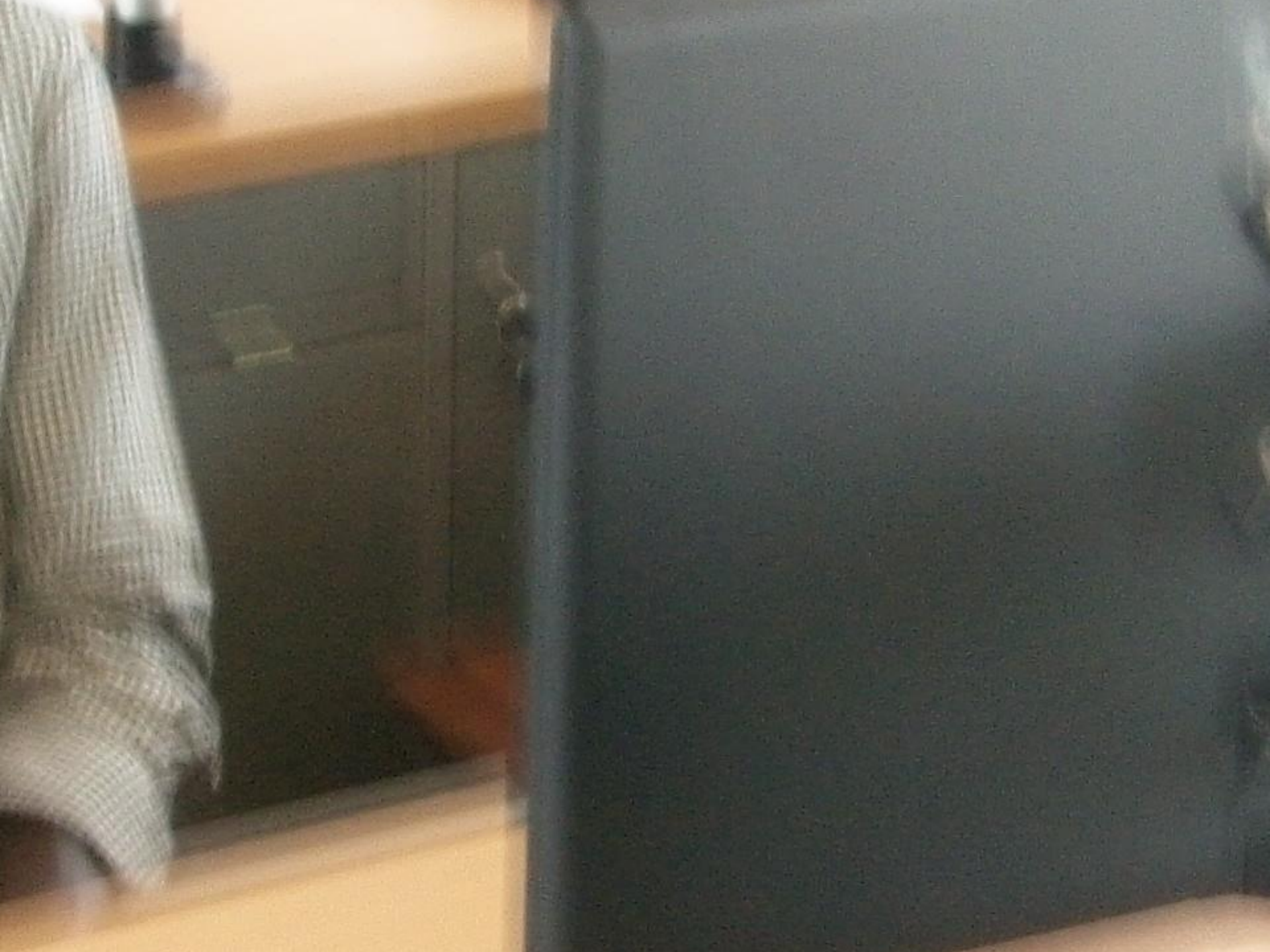


DAY

KIGUMBA MASIN

For Nation



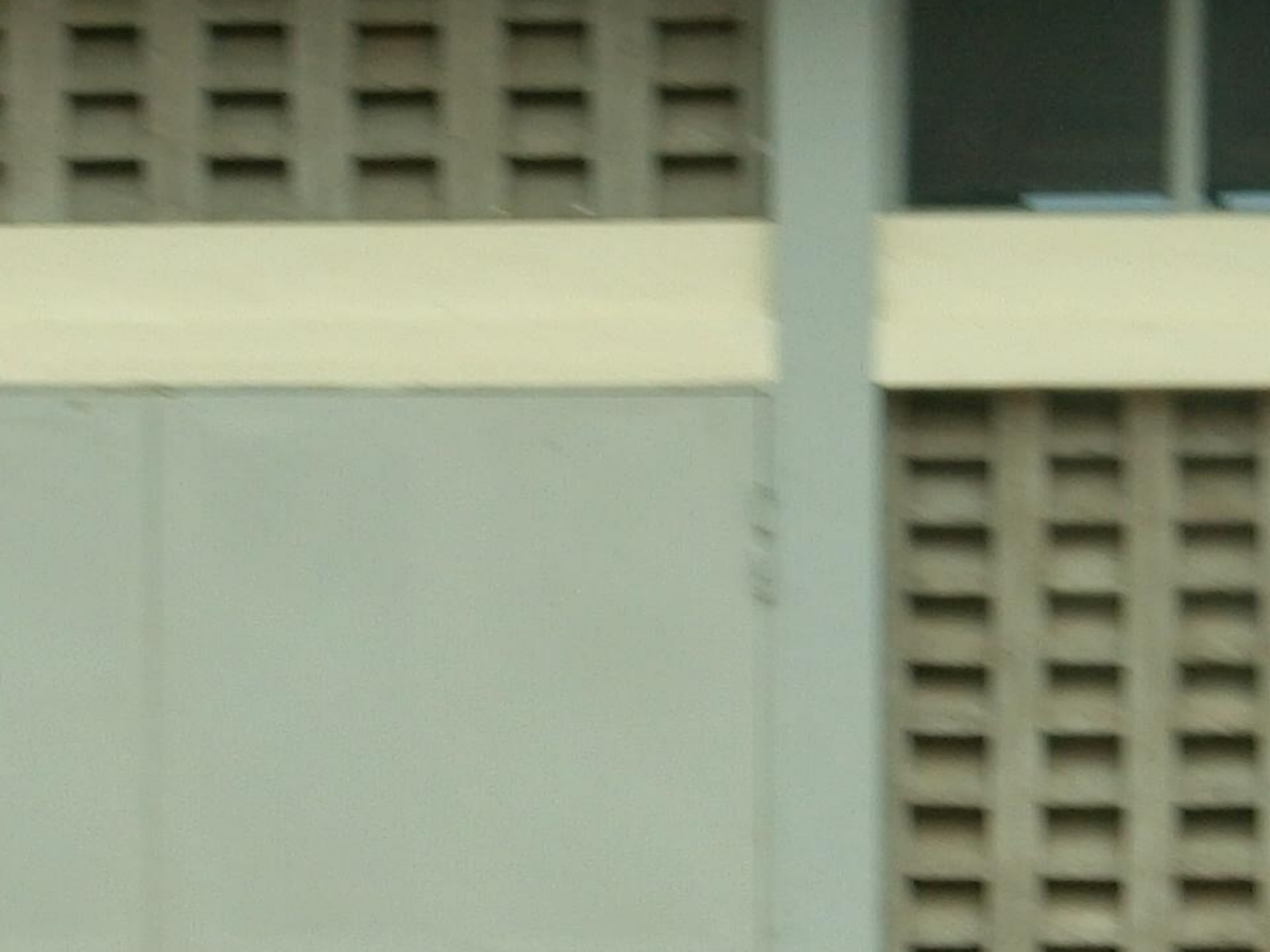














GO TECHNICAL

BOX 23. KIGUM

